



When I am ... 2

This card offers suggestions on how you can help your two-year-old continue to develop in five key areas and have a lot of fun while learning at Imagine It! The Children's Museum of Atlanta!

Developmental Area	Skill	Activity in the Museum
Physical Development: Gross Motor Skills	I am expressing my creative side through physical movement. I am continuing to learn how to control my body.	Dancing in <i>Let Your Creativity Flow</i> is a great way to improve motor skills and express the musical side of a child's personality.
Physical Development: Fine Motor Skills	I am beginning to learn how to control my smaller movements.	In <i>Leaping into Learning</i> , go fishing! It takes fine motor skills to use the magnets to catch a fish.
Language and Literacy	I am learning to make meaning from words and sentences and follow simple directions.	Help your child shop in the grocery store and farm area in <i>Fundamentally Food</i> by giving directions such as "can you find two oranges for our basket?"
Social Learning	I am beginning to develop friendships and relate to adults and to other children.	Ask your two-year-old to make dinner for an adult or another child in the house in <i>Fundamentally Food</i> .
Learning & Problem Solving	I am curious about learning new things and like to experiment.	Play in the sand box in <i>Let Your Creativity Flow</i> . Use the molds provided to shape the sand in fun ways.

Each child is unique and develops at his or her own pace. Children learn as they play and there are a lot of opportunities at Imagine It! for playful learning. Two-year-olds are filled with energy and express it physically. They are exploring the world scientifically — "If I do that, then what does this do?" — and are developing important early literacy skills. Two-year-olds are persistent. They like to repeat activities over and over until they feel comfortable with the results — when I climb through the tree house, I always come out "here." They will also keep doing something until they get it "right" — that is... "right" according to a two-year-old, not an adult!

Additional Resources

Books:

What to Expect: The Toddler Years by Arlene Eisenberg, Heidi Murkoff, Sandee Hathaway, Sharon Mazel

Caring for your Baby and Young Child published by the American Academy of Pediatrics, Steven P. Shevlov, M. D. editor in chief

Building Healthy Minds: The Six Experiences that Create Intelligence and Emotional Growth in Babies and Young Children by Stanley Greenspan, M.D.

Online Resources:

Georgia Department of Early Care & Learning: Bright from the Start has a web site with the early learning standards for infants up to three-year-olds. www.decal.ga.gov

United Way has a site called "Born Learning" which gives developmental information, fun activities to do with children of all ages, and other great resources. www.bornlearning.org

PBS Kids has created a website on child development for children ages 1-8. www.pbs.org/parents/childdevelopment

Parents as Teachers has a website with parenting tips. www.parentsasteachers.org

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