



When I am ... 5

This card offers suggestions on how you can help your five-year-old continue to develop in five key areas and have a lot of fun while learning at Imagine It! The Children's Museum of Atlanta!

Developmental Area	Skill	Activity in the Museum
Physical Development: Gross Motor Skills	I am still running, but now I might be able to catch a bouncing ball, climb trees and balance on one foot for as much as fifteen seconds!	Drive the crane in <i>Tools for Solutions</i> and help the balls drop in the right place.
Physical Development: Fine Motor Skills	I am able to button and zip my own clothes and cut patterns with scissors.	Tap dancing in <i>Let Your Creativity Flow</i> helps your child express his or her creative side and develop coordination.
Language and Literacy	I love drawing letters and numbers and I am learning to write my own name. I can count to ten and even higher!	Paint on the paint wall in <i>Let Your Creativity Flow</i> and sign your work of art!
Social Learning	I am becoming good at collaborating with other children and working together.	Find a partner and build a fantastic PVC pipe sculpture in <i>Let Your Creativity Flow</i> . Act out the delivery and receiving process in the grocery truck in <i>Fundamentally Food</i> .
Learning & Problem Solving	I like to count, sort, and organize things into different categories.	Sort the food into the correct food bins in the farm area in <i>Fundamentally Food</i> . Practice measuring and find out what is bigger or smaller in <i>Tools for Solutions</i> .

Each child is unique and develops at his or her own pace. Five-year-olds are more coordinated than ever and still have lots of energy. Their fine motor skills are developing: they can button their own buttons and they are starting to write letters and numbers. Five-year-olds are beginning to learn to read and have fun recognizing symbols. They love to solve problems and to figure out how the world works. Their social skills, both with adults and each other, are moving right along and they are becoming better at sharing. This is the age when they are starting to understand yesterday, today, and tomorrow, and they are beginning to put stories into a sequence, like the beginning, middle, and end. They can use art and music to tell stories.

Additional Resources

Books:

Caring for your Baby and Young Child published by the American Academy of Pediatrics, Steven P. Shevlov, M. D. editor in chief

Building Healthy Minds: The Six Experiences that Create Intelligence and Emotional Growth in Babies and Young Children by Stanley Greenspan, M.D.

Fathering Your School-Age Child: A Dad's Guide to the Wonder Years: 3 to 9 by Armin A. Brott

Online Resources

The Georgia State Department of education has a website that tells parents what the curriculum standards are for each grade, beginning with kindergarten. The website has a parent brochure link that provides an overview and summary for each grade.

www.georgiastandards.org/

United Way has a site called "Born Learning" which gives developmental information, fun activities to do with children of all ages, and other great resources. www.bornlearning.org

PBS Kids has created a website on child development for children ages 1-8.

www.pbs.org/parents/childdevelopment

Parents as Teachers has a website with parenting tips.

www.parentsasteachers.org

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THE CHILDREN'S MUSEUM OF ATLANTA
275 Centennial Olympic Park Drive NW, Atlanta, GA 30313
www.childrensmuseumatlanta.org 404.659.KIDS(5437)

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